# JAYPEE UNIVERSITY OF INFORMATION TECHNOLOGY, WAKNAGHAT TEST -2 EXAMINATION- 2023

## M.Sc.-I Semester (Microbiology)

COURSE CODE (CREDITS): 20MS1MB311 (03)

MAX. MARKS: 25

COURSE NAME: Environmental Microbiology

COURSE INSTRUCTORS: Ashok Kumar Nadda

MAX. TIME: 1.5 Hours

Note: (a) All questions are compulsory.

(b) Marks are indicated against each question in square brackets.

(c) The candidate is allowed to make Suitable numeric assumptions wherever required for

solving problems

#### Section I

## Q 1 Very short answer type questions

- a) What are the major families of the insects that are susceptible for the attack of Bacillus thirengiensis? (Mark 1)
- b) Give an example of bacterium that has potential to degrade the radioactive pollutants.

  (Mark 1)
- c) What are mycorrhize and its types? Which mycorrhiza is found in the rootlets of pinus (Mark 1)
- d) What is Phytoremediation? Give the examples of plant that is useful in the remediation of lead? (Mark 1)
- e) What are biopumps? Why these are known as biopumps? (Mark 1)

#### **Section II**

- Q 2 Discuss the various mechanisms of microbial interaction with metals. Give the examples of microbes used to remediate the heavy metal pollutants (Marks 3)
- Q 3 How the viruses are being used as potent bioinsectecides? Give suitable examples of target organism and sources of bioinsectecide. (Marks 3)
- Q 4 What are the common sources available for biofuels production? Discuss the role of fermentation/microbes in the synthesis of various biofuels. (Marks 4)

### **Section III**

Q 5 Give a detailed account of role of white rot fungi (WRF) in bioremediation of various recalcitrants. Describe the various mechanisms of actions used by WRF. (Marks 3)

Q 6 Describe the mechanism of action of Bacillus thurengiensis. Why Bt toxin protein is not harmful to the animals or plants? (Marks 3)

Q 7 What are the various microbes associated with gastrointestinal tract and skin of human beings. Enlist the functions and products of microflora of intestine. (Marks 4)