JAYPEE UNIVERSITY OF INFORMATION TECHNOLOGY, WAKNAGHAT TEST -3 EXAMINATION- 2025

B.Tech-VIII Semester (BT/BI)

COURSE CODE (CREDITS): 18B1WBI834 (3)

MAX. MARKS: 35

COURSE NAME: NGS Data Analysis & Applications

COURSE INSTRUCTORS: Dr. Shikha Mittal

MAX. TIME: 2 Hours

Note: (a) All questions are compulsory.

(b) The candidate is allowed to make Suitable numeric assumptions wherever required

for solving problems

Q.No	Question	CO	Mark
Q1	Compare reference-based genome assembly and de novo genome assembly.	[CO-1,	(5)
02		CO-3]	
Q2	You have obtained 10 million 150 bp paired-end reads. Calculate the total number of base pairs sequenced.	[CO-3]	(3)
Q3	In a differential gene expression analysis, 1200 genes were found to be significantly differentially expressed with FDR < 0.05. If 25,000 genes were analyzed, calculate the percentage of significant genes.	[CO-2, CO-4]	(3)
Q4	 a) Discuss the role of variant detection in personalized medicine b) You detect 450 SNPs from a 1 Mb region of the genome. What is the SNP density (SNPs per kb)? 	[CO-4]	(4)
Q5	a) Discuss the role of base quality scores (Phred scores) in read filtering and trimmingb) You have an NGS dataset with a mean Phred quality score of 35. What is the probability of a base call being incorrect?	[CO-1, CO-3]	(4)
Q6	You are provided with a raw FASTQ file from an RNA-seq experiment. Describe the step-by-step pipeline (with specific software tools) to obtain differentially expressed genes, including data QC, mapping, quantification, and statistical testing.	[CO-1, CO-4]	(5)
27	Describe the principle and workflow of Sanger Sequencing. How does it differ from Next Generation Sequencing (NGS)?	[CO-1, CO-2 & CO- 3]	(3)
	a) Exome sequencing b) Metagenomics c) Genome annotation d) Variant detection	[CO-2, CO-4]	(8)