

COURSE CODE (CREDITS): 19B1WCI631 (2)

MAX. MARKS: 35

COURSE NAME: DIGITAL FORENSICS

COURSE INSTRUCTORS: AAYUSH SHARMA

MAX. TIME: 2 Hours

**Note:** (a) All questions are compulsory.

(b) The candidate is allowed to make Suitable numeric assumptions wherever required for solving problems

Q.No	Question	CO	Marks
Q1	<b>Scenario:</b> An investigator has SSH access to a compromised Linux box. The initial directory listing reveals a hidden folder named <code>.secret</code> containing a file <code>bandit24</code> . Inside, clues hint that the next password is stored in a file buried somewhere under <code>/var/log</code> , with one change: filenames have had all vowels (a,e,i,o,u) stripped. <b>Task:</b> <ol style="list-style-type: none"> <li>Write a single find command (with any necessary flags) that locates the file containing the next password.</li> <li>Pipe its contents to grep to extract only the line matching the regex <code>^password: [[:alnum:]]{32}\$</code>.</li> </ol>	[CO4]	[3X2]
Q2	<b>Scenario:</b> Your lab is ISO 17025 certified. You must produce the final investigative report for a case. <b>Task:</b> Write a concise outline (using bullet-level headings) covering at minimum: <ol style="list-style-type: none"> <li>Title page elements</li> <li>Executive summary length guideline (in words)</li> <li>Methodology section subsections (list at least 4)</li> <li>Chain of custody appendix references (naming convention)</li> <li>Conclusion and recommendations formatting rules</li> </ol>	[CO6]	[5X2]
Q3	<b>Answer the following:</b> <ol style="list-style-type: none"> <li>Explain the structural differences between MBR and GPT, including their partition limits and integrity mechanisms.</li> <li>Using TestDisk, provide the two-step command sequence to scan for lost partitions on a raw image (disk.dd) and then write the recovered GPT table back to the media.</li> <li>A RAID 5 array has lost one disk. Describe how you would reconstruct the logical volume for analysis, naming a free tool or method.</li> </ol>	[CO4] [CO5]	[3X3]
Q4	<b>A) You are shown this PHP snippet used to fetch user profiles:</b> <pre>&lt;?php \$Id = \$_GET['id']; \$query = "SELECT name, email FROM users WHERE id = \$Id"; \$res = mysqli_query(\$conn, \$query); // ... ?&gt;</pre>	[CO3]	[2X5]



	<p><b>Tasks :-</b></p> <ol style="list-style-type: none"> <li>1. Identify the vulnerability in one sentence.</li> <li>2. Craft a malicious URL payload that retrieves all rows via a Boolean-based injection.</li> </ol> <p><b>B) Consider this snippet rendering a welcome message:</b></p> <pre> &lt;?php   \$user = \$_GET['user']; ?&gt; &lt;html&gt;   &lt;body&gt;     &lt;h1&gt;Welcome, &lt;?= \$user ?&gt;&lt;/h1&gt;   &lt;/body&gt; &lt;/html&gt; </pre>		
	<p><b>Tasks :-</b></p> <ol style="list-style-type: none"> <li>1. Show an example GET request that triggers a reflected XSS alert popup.</li> <li>2. Explain (in one line) why this payload succeeds.</li> </ol>		