JAYPEE UNIVERSITY OF INFORMATION TECHNOLOGY, WAKNAGHAT Make-up Examination-Nov-2025

COURSE CODE (CREDITS): 18 MAN BILL 24 (5);

MAX. MARKS: 25

COURSE NAME: MICROBIAL ECOLOGY

COURSE INSTRUCTORS: AKN

MAX. TIME: 1 Hour 30 Minutes

Note: Note: (a) All questions are compulsory.

(b) The candidate is allowed to make Suitable numeric assumptions wherey

for solving problems

Question	- '
	Mark
Section I	
a) Which enzyme is used in RT-PCR but not in PCR?	1
b) Which enzyme complex is responsible for nitrigen fixation? Which	1
genus of cyanobacteria fixes nitrogen in rice fields?	
	1
d) What is the function of Nod factors in legume-rhizobia interactions?	1
e) What is quorum sensing, and how does it affect plant—microbial communications	1
Section II	
Explain commonsalism and amensalism with an example of each. What are the benefits of cooperative interactions in microbial consortia?	2.5
Compare conventional RT-PCR and Real-Time (qRT-PCR) techniques. What are the key components required for an RT-PCR reaction?	2.5
Discuss the ecological and industrial significance of Archaebacteria. Explain how Archaebacteria serve as models for studying life in extreme environments	2.5
Explain how antibiotics affect human-microbe interactions. What is the role of <i>Lactobacillus</i> in maintaining vaginal health?	2.5
	b) What is syntrophism? Give one example from anaerobic environments. d) What is the function of Nort factors in legume-rhizobia interactions? e) What is quorum sensing, and how does it affect plant-microbial communication? Section II Explain communication? Section II Explain communication and amensalism with an example of each. What are the benefits of cooperative interactions in microbial consortia? Compare conventional RT-PCR and Real-Time (qRT-PCR) techniques. What are the key components required for an RT-PCR reaction? Discuss the ecological and industrial significance of Archaebacteria. Explain how Archaebacteria serve as models for studying life in extreme environments Explain how antibiotics affect human-microbe interactions. What is the role

	Section III	
Q 6	Explain how nematophagous fungi penetrate and digest nematode cuticles after capture. What enzymes are involved in the degradation of nematode tissue during infection?	5
Q7	How are plant and bacterial membranes involved in forming the symbiosome membrane? What is the function of the peribacteroid membrane in legume nodules? Outline the sequence of events from root hair curling to nodule formation.	5
	Total	25

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