

JAYPEE UNIVERSITY OF INFORMATION TECHNOLOGY, WAKNAGHAT

TEST -1 EXAMINATIONS-2022

B.Tech-I Semester (All Branches)

COURSE CODE (CREDITS): 19B11CI111 (2)

MAX. MARKS: 15

COURSE NAME: PROGRAMMING FOR PROBLEM SOLVING-II

COURSE INSTRUCTORS: Dr. {Pardeep, Ravindara, Amit, Amol, Avmi, Kushal, Vikash, Nishant}

MAX. TIME: 1 Hour

Note: All questions are compulsory. Marks are indicated against each question in square brackets. Do not use advanced topics like loops, user defined functions, arrays, etc while answering programming questions.

Q1. Draw the block diagram of instruction execution cycle. What is the role of Program Counter (PC) and Instruction Register (IR) in a program execution? [1+2][CO-1]

Q2. Draw the execution of a simple C program with suitable diagram. Is loader be the part of compiler? Justify your answer. [2+1][CO-1]

Q3. Write an algorithm and make a flow chart to multiply two numbers without using * operator. Numbers should be entered by the user [1+2][CO-2]

Q4. Write a program to swap two numbers without using third operator. [3] [CO-2]

Q5. What would be the output of the following programs? [6x0.5=3][CO-3]

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| <p>(a)</p> <pre>#include<stdio.h> int main() { int c=0,d=5,e=10,a; a=c>1 ? d>1 e>1? 100:200:300; printf("a=%d",a); return 0; }</pre> | <p>(b)</p> <pre>#include<stdio.h> int main() { int a=500,b=100,c; if (!a>=400) b=300; c=200; printf("b= %d c=%d", b,c); return 0; }</pre> | <p>(c)</p> <pre>#include<stdio.h> int main() { int i=3, a=4,n; float t=4.2; n=a*a/i + i/2*t + 2+t; printf(" n=%d",n); return 0; }</pre> |
| <p>(d)</p> <pre>#include<stdio.h> int main() { int i=3, a=4,n; n= i & a; printf(" n=%d",n); return 0; }</pre> | <p>(e)</p> <pre>#include<stdio.h> int main() { int i=10; printf("%d",i<<2); return 0; }</pre> | <p>(f)</p> <pre>#include<stdio.h> int main() { int sum; double x = 1.2; sum = (int)x + 1; printf("sum = %d", sum); return 0; }</pre> |